

Bellevue School board of Trustees
School Charter 2009 – 2011

Bellevue students are active, connected learners, respectful of self and others, confident and prepared for a life of learning

We expect

ACTIVE LEARNERS	CONFIDENT LEARNERS	CONNECTED STUDENTS	STUDENTS PREPARED FOR A LIFE OF LEARNING	RESPECTFUL STUDENTS
<ul style="list-style-type: none"> • Participate in a range of life contexts • Positively contribute to school, community & society • Participate in decisions about learning and articulate the strategies used • Experience success and are willing to take risks with their learning 	<ul style="list-style-type: none"> • Accept challenges and are actively involved in their learning • Have a high level of self esteem and are happy • Strive to be the best they can be • Are resilient and able to manage change • Are intrinsically motivated • Know they can learn • Can articulate their learning 	<ul style="list-style-type: none"> • Relate well to others • Are effective and confident users of communication tools:- <ul style="list-style-type: none"> a) <i>ICT – computers, phone fax, photocopiers, digital media, things that have not yet been invented</i> b) <i>Language, symbols and text emphasising literacy and numeracy</i> • Participate fully in the school community 	<ul style="list-style-type: none"> • Are critical, creative and caring thinkers • Are curious about the world around them • Transfer learning to new contexts • Have well developed literacy and numeracy skills • Are active seekers, users and creators of knowledge • Are informed decision makers 	<ul style="list-style-type: none"> • Treat others as they would like to be treated • Have an awareness, understanding and acceptance of diversity • Take care of themselves both physically, emotionally and mentally • Show respect for their environment • Understand that their actions have an effect on others • Understand and respect the place of Tangata Whenua • Strive for excellence (intrinsic motivation) • Show empathy for the needs of others

Bellevue School

BOARD OF TRUSTEES	STAFF	STUDENTS
Darren Beauchamp Kevin Chafe Sarah Harris Margaret Hesketh Robert Monteith Rama Smith Jan Win	Jan Win, Margaret Hesketh, Angela Johnston, Crisanna Nel, Anne Gullen, Lesley Waite, Nadine Dechapunya, Dot Piner, Michelle Clarke, Denise Taylor, Lovinia Bartlett, Mandy Toms, Elisa Bennett, Todd Hoar, Jenny Gillbanks, Trisha Boswell, Fiona Campbell, Erica Meads, Elizabeth Chater, Amaria Picard, Katrina Paterson, William Peak, Julie Rogers, Sarah Clark, Jena Young	Currently the school operates 12 classes a reading recovery programme and a roll of between 250 and 300 The ethnic composition of the school is European/Pakeha 65%, Maori 17%, Indian 7% Asian 9% and Pacific Island 2%.

OUR SCHOOL AND STUDENTS

Bellevue is a decile 8 contributing school in the suburb of Newlands, Wellington. The school opened in 1966 and has 12 permanent classrooms, a resource room and a library. On site is also a hall. In 2009 we are operating twelve classes and a reading recovery programme. We also operate special needs and special abilities programmes. One classroom is used daily as a base for the after school care programme “Kapai Kidz” which is run as a separate business.

Students enrol from the wider area of Newlands and both Bellevue and Newlands kindergartens feed into Bellevue. There is regular contact and visits with both of these kindergartens and regular pre school visits are an important part of the transition to school. The majority of pre schoolers visit 5-6 times before they officially start school.

The classes are organised into three teaching teams- Junior, Middle and Senior. The teams work closely together to plan and implement programmes to meet the learning needs of their students. Teaching programmes focus on providing teaching and learning for each student that meets their needs and stages of development. All teachers plan and teach multi-level programmes in the core curriculum of literacy and numeracy.

All classrooms are networked to enable the sharing of planning, ideas and access to information and communication technology for both students and staff.

Kapai Kidz after school care programme operates before and after school during term time and also runs a holiday programme.

Broad Strategic Goals For Bellevue School

The following broad goals were written after review in 2009 and through consultation with the community.

- 1. For all students to achieve high standards in literacy and numeracy to assist them in becoming active learners**
- 2. Encourage deeper and critical thinking skills that provide a mindset for life long learning**
- 3. Build social skills and promote respect within the classroom, school and wider community to develop connected and respectful students**
- 4. Provide a physical and emotional environment that reinforces and builds confidence in students**