

Home Learning

YEARS 1-2

EXPECTATIONS

- Monday-Thursday
- 10-15 minutes
- Reading book (compulsory)
- Reading word cards or spelling words or basic facts (compulsory)
- Occasional extras as the need arises for individuals
- Play dates, physical activity, sport, life experiences, trips, stories read to (encouraged)

READING BOOK

- Practise the new book that has been learnt in class
- Prompts to use if children get stuck on a word are:
 1. *Go back to the start of the sentence*
 2. *Look in the picture*
 3. *Think about what is happening in the story – what would make sense?*
 4. *Stretch the sounds out*
- Talk about what is happening in the text
- Discuss how it could be similar to child's own experiences
- The reading book that is sent home may not always be new
- An easier book is great home learning to practise fluency and expression
- There will not necessarily be a book every night as children become more independent readers

WORDS + BASIC FACTS

- As children begin learning to read, they will have high frequency word cards to learn to encourage reading with quick recall. This can be played as a game – My Pile, Your Pile.
- As children become independent readers and have quick recall of their word cards, they will be given spelling words or basic addition facts.
- Class teachers will give individual expectations as how these need to be practised at home.
- Different level of words and basic facts, and amount given are for individual children and set to meet their needs.

EXTRAS

- If an individual child needs to practise, printing a particular letter, counting, word families etc, additional tasks or games may be sent home to practise.
- This is only occasionally and for individual children as needs arise.

OTHER

- It is important for children to have play dates, to build positive relationships, to share and to have fun.
- Physical activity and sport helps increase physical development, fitness, personal well being and team skills.
- Life experiences such as trips to the park, library, zoo etc are encouraged to increase, oral language, knowledge and curiosity about the world.
- Reading a bedtime story to children encourages a positive attitude to reading, promotes enjoyment of books, models good reading, increases knowledge about the content of the story and builds strong personal bonds.