

# BELLEVUE SCHOOL NEWSLETTER

Atawhaitia te rito kia puawai te tamaiti - Nurture the tender shoot so that the child will bloom.



where learning grows  
e tipu e ako

TERM 1 - WEEK 7  
16 MARCH 2022



Kia ora, Nameste, Talofa, Konnichiwa, Guten Tag, Giddyay, Vannakkam, ni Hao, Kia orana, Hola, Salam, Sa wat deekha, Dia Dhuit, Goeie Dag, Bonjour, Καλημέρα, Greetings everyone

## Important Dates

Thursday 31 March  
School Board Meeting

Tuesday 5 & Wednesday 6  
April  
Learning Celebration Three  
Way Conferences

Thursday 14 April  
Last Day of Term AND  
**FUNdraisers Pizza Lunch!**

Friday 15 April  
Easter Public Holiday

Wed 23 - Fri 25 November  
Hub 5 Camp

## COVID-19 UPDATES



Please click the image to access COVID-19 updates on our school website.

### Our Learning Dispositions

- Curiosity/Discovering
- Collaboration/Team work
- Resilience/Perseverance
- Risk-taking
- Self-managing

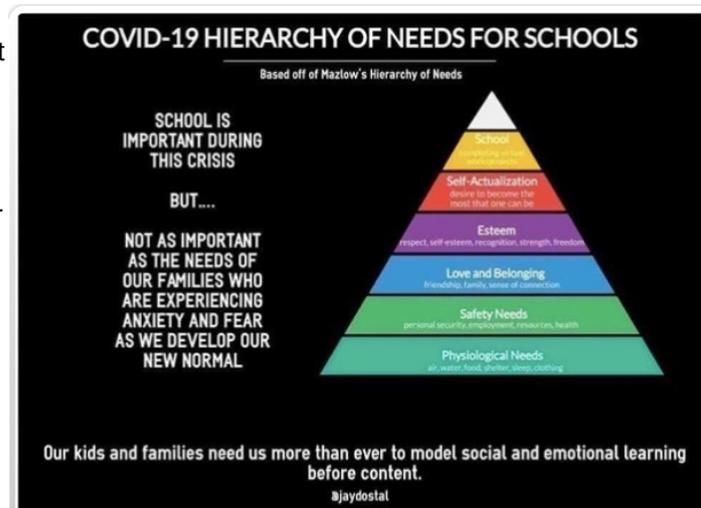
## PRINCIPAL'S UPDATE

How fantastic it was to welcome back our Hub 3 tamariki and their kaiako on Monday - and what a welcome it was! Take a look at the shots of the exciting STEM challenge Hub 3 students engaged in on their first day back which built on their home learning experiences. It was also great to see the Year 3 and 4 students connecting with their buddies in the playground and catching up on their home/school adventures.

There is lots in this week's newsletter but we are mindful of 'Covid fatigue' so please do read on past the usual Health & Safety reminders to see more information about some of the great learning and celebrations of the term so far, including:

- An update on Positive Behaviour for Learning at Bellevue
- Some wonderful writing from Hub 5
- Professional Learning for our team from Te Ahu o reo Māori
- And of course Pizza lunch!

Noho ora mai  
Annette Borgonje



## LEARNING CELEBRATIONS - BOOK NOW!

Three Way Conferences are coming up at the end of this term. Bookings are now open. On **Tuesday 5 April bookings are available from 3.15 - 8.15pm** and **Wednesday 6 April from 3.15 until 6pm**. We warmly invite you to spend this important 15 minutes with your child and their whānau class teacher to talk about their learning.

This year these conferences will take a slightly different approach.

As we report on academic achievement in our written reports twice a year, the conferences will have a dispositional lens. The Bellevue Learning dispositions (pictured left) are central to our local Curriculum as they support students to become the 'Active, connected, life long learners' described in our school vision. Students will be encouraged to share the ways in which they have demonstrated their 'learner toolbox', their successes and their next steps.

The bookings can be made by visiting [School Interviews](#) and entering the event code **3hcza**. This same code can also be used to re-enter the site to check the time of your booking if you have already made one.

If you are unable to use the online booking, please contact the school office to book your time for these important meetings. The teachers and your child are looking forward to meeting with you to celebrate their learning progress.

## CURRENT SELF ISOLATION REQUIREMENTS

These are as already published on our [Facebook Page \(link here\)](#) and emailed earlier this week:

- Day 0 = date of positive test or first symptoms (whichever is first)
- If you live with someone who has Covid, you should RAT test on Day 3 and Day 7
- If you still have symptoms on day 7, you should stay home until you have had 24 hours symptom free
- You do not need a negative test to finish isolating on Day 8, provided you are symptom free
- Those currently in isolation can end this on Day 8 if they are symptom free
- Recovered cases no longer need to isolate again if they become a household contact within 90 days of having the virus (provided they have no symptoms)
- If household contacts complete their period of isolation and a new case is identified in the household within 7 days of the isolation end date they do not need to restart an isolation period
- However, new household members confirmed as cases 8+ days after they end isolation, must restart a 7 day isolation
- Household contacts should continue to monitor for symptoms until Day 10

## GETTING TESTED

Testing and RATs for collection are available at various sites around Wellington for those with symptoms or household contacts. Please check the [testing website](#) (click link) for the latest information.

## PARENTING IN DIFFICULT TIMES

We would just like to draw your attention to [Mana Ake website](#) - which was developed after the Christchurch earthquakes to support the children of Canterbury and has been updated to become a 'portal' for those looking for help with supporting children with their wellbeing, talking to children about the pandemic and other 'big worries'.

## HEALTH & SAFETY REMINDERS

We remain open with still 75% of our students still attending school onsite (as at today). We currently have 15 active cases isolating school wide, including one staff member. This means that school is still operating under our 'Open' scenario for our provision of distance learning on our [Community Plan](#).

**Please let [annette@bellevue-newlands.school.nz](mailto:annette@bellevue-newlands.school.nz) and [office@bellevue-newlands.school.nz](mailto:office@bellevue-newlands.school.nz) know immediately if your child tests positive.**

Please continue to let the office know if your child is absent and whether they are:

- unwell
- self isolating - so accessing distance learning
- at home due to family decision - so accessing distance learning

If you have let us know that your child is self isolating or has tested positive, please also let the office know when they return to school.

**Please continue to monitor your child and do not send your child to school if they have any of the below symptoms:**

Most common symptoms:	Less common symptoms:	Serious symptoms:
fever cough tiredness loss of taste or smell runny noses	sore throat headache aches and pains diarrhoea a rash on skin, or discolouration of fingers or toes red or irritated eyes	difficulty breathing or shortness of breath loss of speech or mobility, or confusion chest pain



## KIDSHEALTH RESOURCES

The health sector has developed some excellent resources for parents on the KidsHealth website which you may find helpful. Please check out the links below - <https://www.kidshealth.org.nz/covid-19-caring-child-covid-19>  
<https://www.kidshealth.org.nz/covid-19-why-wearing-masks-creating-airflow-helps>  
New content is being added regularly to COVID-19 | KidsHealth NZ  
KidsHealth also covers a huge range of general child health topics that may be of interest or helpful while you support your child at this time.

# INTRODUCING - OUR PB4L LEAD TEAM

## Team Leads -

- Isabel Bridgman
- Cassie Woodhouse
- Deeann Daniels

## Team Members -

**Mandy Mackay** - Board Representative and whānau member

**Gabrielle Gilbert** - Support Staff Representative and whānau member

**Annette Borgonje** - Principal

## POSTIVE BEHAVIOUR 4 LEARNING

You may recall a note in our newsletter last year about our visit from the Ministry PB4L school wide team during our October Teacher Only Day.

**What is it?** PB4L Schoolwide is framework that supports schools to review their environment, systems and practices to embed a culture of positive behaviour and learning that aligns with their unique context. For more information see [this link](#)

Our entire staff unanimously agreed that this would be beneficial and are excited to be embarking on this three to five year journey in 2022. Of course, a large part of this review will involve consultation with our community and the tamariki so that we are developing a shared view of 'what we value around here'. It is important to note that this is a 'marathon' not a 'sprint' as it takes time to 'grow' a culture - but what better focus to have in the place where 'e tipu e ako'! To date, Annette has attended the principal introductory session and connected with 6 other principal's who are beginning the framework in Wellington schools, while the Team Leads have also had an introductory day and already met to begin planning.

We will keep you updated on the progress of this through our newsletter - so watch this space. On the left we introduce you to our PB4L Team.

## HUB 5 NOVELISTS ARE AT IT AGAIN!

### LITTLE RED RIDING HOOD!

The better version.

Written by Anna.

Once upon a time there lived a girl named Little Red Riding Hood. Everyone called her Red. One day her Grannie got very sick so Red's mother asked her to take Grannie some bread and muffins. Red was a very good girl so she said she could and went before dark. She rode her bike because she knew that she better hurry.

After a while Red could see Grannie's village coming into view. But all of a sudden, a big bad wolf popped out of the bushes.

Red wasn't scared of wolves because her friend had a pet wolf. But this wolf looked very big and bad and told her that he smelt her muffins.

But of course, Red didn't know that because wolves don't speak english. So she just laughed and carried on biking to her Grannies. But what Red didn't know was that the wolf was following her and was about to pounce on her basket of muffins when Goldilocks appeared out of nowhere, on her horse. And next to her Red could see who she thought was Jack. And if Red peered closer she could see a badge pinned to both their tops that said ' wolf control.' Red was just about to check if she was right because she had seen a wolf back in the woods, when Goldilocks pulled a gun out of her pants and took a shot. It went right past Red and the wolf and hit the woodcutter right in the heart.

" Oops, never mind that" Goldilocks quietly said, having another go and this time almost hitting Red but not the wolf. Red decided to get going so she biked as fast as she could to her Grannies.

She knocked on the door and her Grannie opened it with a smile on her face.

" Grannie . . .?!"

Here is the [link](#) to finish the rest of the story.

## THANK YOU - THE BELLEVUE TEAM!

Thank you to our wonderful team of kaiako, support staff and students who continue to demonstrate the term's value of manawaroa (resilience) every day as they look out for one another, respond to the health and safety requirements, adapt to working in innovative ways and generally make the best of every situation with a smile on their faces! This combined with the ongoing support, patience and positivity of our incredible community means that Bellevue School continues to be a safe and happy place for our tamariki.

Positive  
Behaviour  
for Learning

## FOR MORE INFORMATION :

*Click to follow links below*

[School organisation 2022](#)

[Term Dates for 2022](#)

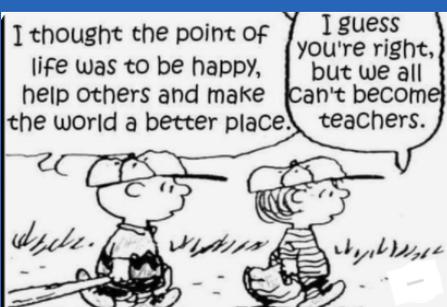
[Making Payments to School](#)

[Absences](#)

[Bellevue Physical Literacy](#)

[Scholastic Book Club Orders](#)

[Community Notices](#)



# COMMUNITY NOTICES

Community notices are included as relevant and are limited to no more than 100 words. Every effort is made to present accurate information, however the Board does not accept responsibility for any inaccuracies. The Board is unable to accept responsibilities for any goods or services advertised.

## Lunchonline Lunches at Bellevue: Sushi – Thursdays

It's simple; all you need to do is register at: [www.lunchonline.co.nz](http://www.lunchonline.co.nz)

### Follow 4 easy steps to get started:

- Register an account
- Add member/s including your name and delivery location
- Make a payment to have funds in your account before you order
- Select your lunch and place an order

Phone 0800 565 565

Email - [info@lunchonline.co.nz](mailto:info@lunchonline.co.nz)

## Kapai Kidz -Before/After School Programme

If you are looking for quality before or after school care, look no further. We are based in the school hall and have been operating from here for 20 years.

Enrol online [www.kapaikidz.co.nz](http://www.kapaikidz.co.nz) or any enquiries to Linda Robinson 021 409641 or [linda@kapaikidz.co.nz](mailto:linda@kapaikidz.co.nz)

	Term 1
Hub 1	Routines, Building Whānaungatanga, Pepeha, Ko wai tō ingoa?, Feelings, Commands/Instructions, Colours
Hub 2	Greetings, Pepeha, Calendar, Seasons, Months, Body Parts
Hub 3	Māori vowels, Pepeha, Ko wai tō ingoa?, Feelings/Kei te pehea koe?
Hub 4	Pepeha, Greetings Ngā tono/instructions Introductions, My Body, Possessives
Hub 5	Te Tiriti, Greetings, Ko au - Ko wai ō hoa? Ko wai ō mātua? Ko wai to whaea? Te Whare Tapa Wha,

## SPORTS NEWS

Touch Results:  
Blaze lost 5 - 6

Bubbles played two games and won both: 13 -1 and 12 - 2

## ENROLMENT INFORMATION

### Important information about the Bellevue School enrolment scheme (zone)

If you have pre-schoolers at home that you are planning to enrol at Bellevue School in the future, here are a few important things to know and put into action:

**1.If you are living outside of the Bellevue School enrolment zone, then your pre-schooler(s) will need to be processed as an out of zone application.** Please let us know, if you haven't already, of any future enrolments at Bellevue School from your family. It helps greatly with our planning to know well in advance. And if we know then we can also prompt you as to when you need to get your out of zone application in.

**2.It is very important that out of zone applications are received by the application deadline of 9am Friday 27 May 2022, for enrolment from Saturday 9 July 2022 to Thursday 15 December 2022.** We cannot accept any out of zone applications if they are not received by the deadline advertised for the enrolment period your child is due to start school in. The deadline can sometimes be up to six months prior to your child actually starting school.

**3.Even if your pre-schooler(s) are in zone, please get your paperwork in to us as soon as possible to enable us to plan ahead.** We need this information to be able to work out how many out of zone applications we can accept in each enrolment period.

If you have any questions or are unsure about anything, please call the school office and talk to Amanda.

## HONOURING TE TIRITI O WAITANGI

We are committed to achieving our annual plan goal of:

*3.4.6 Continue to incorporate the use of te reo every day in teaching and learning activities eg: encourage and support all students, teachers'/staff members to learn and use their pepeha, provide professional learning development support for staff to increase their knowledge and confidence to extend their use of tikanga/te reo*

Currently we have six teachers undergoing professional learning and development in te reo Māori on the [Te Ahu o Reo Māori course](#). Three of these are now embarking on Level 3, after their Level 2 learning last year. Three of us are following their lead this year with Level 2.

On the left you can see the te reo learning focus in each of our Hubs for Term 1. You may like to talk with your child about their learning.

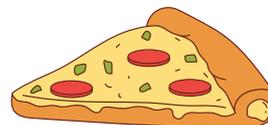
Although these foci have been identified to start the year, they will continue to be practised and built upon throughout the year as we add to our kete.

## MOANA WHISPER - STILL AVAILABLE!!

If you wish to order our 2021 production please contact Isabel ([isabel@bellevue-newlands.school.nz](mailto:isabel@bellevue-newlands.school.nz)).

## FUNDRAISERS - PIZZA DAY IS COMING UP

We are delighted to announce that, despite their considerably reduced 'person power', the incredible FUNdraisers are partnering with our Student Council team to make pizza lunch happen for our tamariki on the last day of term (Thursday 14 March). They have even designed a 'contactless delivery' system to keep everyone safe! More information about how to order coming soon....



**Don't forget! -**

The FUNdraisers current focus is recruiting! We have some exciting plans afoot (for once we get past RED!) and welcome any great suggestions from our community.

If you are keen to join our FUNdraisers group, oh and we hope you do, email us at [fundraisers@bellevue-newlands.school.nz](mailto:fundraisers@bellevue-newlands.school.nz)

# SHOTS TO MAKE YOU SMILE - HUB 3 STEM AND WELCOME BACK!!

Our STEM task was to make a vessel which floats in a tank of water. It needed to carry a Lego person. Some of us had done sink and float exploration task while we have been at home. We wanted to explore this learning some more now that we are all back together.



Take a look at these fun shots of the team all showing how excited they are to welcome our Hub 3 learners back on site!

