

BELLEVUE SCHOOL NEWSLETTER

Atawhaitia te rito kia puawai te tamaiti - Nurture the tender shoot so that the child will bloom.



where learning grows
e tipu e ako

TERM 2- WEEK 5

1 JUNE 2022



Important Dates

Thursday 2 June

Bellevue Disco

Friday 3 June

Horokiwi Cluster Schools Teacher Only Day

Monday 6 June

Queen's Birthday

Thursday 16 June

FUNdraisers Meeting-7pm Staffroom

Tuesday 21 June

Vision/Hearing Technician visiting Bellevue

Thursday 23 June

Board Meeting

Friday 24 June

Matariki Public Holiday

Tuesday 28 June (ppt 30 June)

Northern Zone Hockey

School Photos

Wednesday 29 June

Hub 1 - Better Start Literacy Whānau

Session 2.45 - 4pm

Tuesday 5 July 5.30 - 7.30

Bellevue Matariki Community Evening

Wednesday 6 July

Mid Year Progress Reports home

Thursday 7 July

Newlands Intermediate Open Evening

7-8.30pm

Friday 8 July

Term 2 Ends

Monday 25 July

Term 3 begins

Tuesday 26 July

Newlands Intermediate

'School in Action' morning

9-10.30am

Thursday 11 August

FUNdraisers Meeting

7pm Staffroom



Kia ora, Nameste, Talofa, Konnichiwa, Guten Tag, Gidday, Vannakkam, ni Hao,
Kia orana, Hola, Salam, Sa wat deekha, Dia Dhuit, Goeie Dag, Bonjour,
Καλημέρα, Greetings everyone

PRINCIPAL'S UPDATE

Tālofa lava on Samoan Language Week!

I'd like to start this week with a reflection on the last as Friday was such a good day.

It began with a student who has been working hard on managing his emotions and taking responsibility for his learning visiting my office to share his 'progress chart' and celebrate his achievements. His smile was enormous - and quite infectious! This interaction got me thinking about our values; the empathy his peers and teachers had shown to support him to reach his goal, the resilience he had demonstrated in working to attain them and the confidence he felt as a result. Following this, I spent a fantastic playground duty watching our Hub 3 students enjoying the new slide on the senior field, respectfully taking turns and keeping one another safe. On my way back to the office I noted several of our Hub 5 'tuakana' (older buddies) supporting some of our newest 5 year olds in the junior playground responsibly and sharing in their fun.

After lunch I was visited by Hub 2 writers (photo above) who, having not had their turn on the slide yet, had used their most descriptive, persuasive language to convince me that they should have a turn on Monday! Needless to say I was convinced.

We are all looking forward to our community event tomorrow night - the disco and whānau gathering in Rooms 2-3 which we are pushing on with in the face of some inclement weather thanks to much organisation and team work from our staff and fantastic community. **When you arrive with your child please park outside the school and take note of the direction for entry and exit.** We will keep pedestrian traffic flowing in through the Bancroft gate (down the path by the coloured stones) and out through the car park. Please wear a mask at all times and be mindful of your distancing. We hope many of our whānau will join us for some kai (thank you to our FUNdraisers!) and kōrero - just to catch up and also to share your thoughts on our school guiding vision and values.

Please remember that school will be closed for the following days:

- This Friday 03 June , Newlands/Paparangi Schools Teacher Only Day
- Monday 06 June , Queen's Birthday Public Holiday

So we will look forward to welcoming everyone back on Tuesday 7 June.

Manuia le aso

Annette Borgonje

THANK YOU

To the Schumacher family for the delicious cakes you provided for the staff morning tea on Tuesday. It was very much appreciated by everyone.

e tipu e ako!



Please do note that we are still focused on minimising the spread of Omicron at Orange setting, so please:

- Remember masks, sanitising and distancing
- Continue to stay home / keep your child home if sick

GETTING TESTED

Testing and RATs for collection are available at various sites around Wellington for those with symptoms or household contacts. Please check the [testing website](#) (click link) for the latest information.

What does it mean if I am a household contact?

**- Advice from the Ministry of Health -
[CLICK HERE](#)**

What do I do if my child tests positive for COVID-19?

[CLICK HERE](#)

HEALTH & SAFETY REMINDERS

We remain open and averaging 77% of our students still attending school onsite (as at today). We currently have 3 active cases isolating school wide, with two staff members isolating. Many of those absence have other winter illness or stomach bugs.

This means that school is still operating under our 'Open' scenario for our provision of distance learning on our (updated for Orange) [Community Plan](#).

Thanks for continuing to let annette@bellevue-newlands.school.nz and office@bellevue-newlands.school.nz know immediately if your child tests positive.

Please continue to let the office know if your child is absent and whether they are:

- unwell
- self isolating - so accessing distance learning
- at home due to family decision - so accessing distance learning

If you have let us know that your child is self isolating or has tested positive, please also let the office know when they return to school.

Please continue to monitor your child and do not send your child to school if they have any symptoms.

BIANNUAL HEALTH AND PE CONSULTATION - \$50 PRIZE DRAW

We have had 15 responses to this survey so far. Please consider sharing what is important to you in relation to Health Education and the needs of your child/ren.

This information is carefully considered when determining the future of Health Education at Bellevue School.

To help you take part in the survey, the current Health Education Statement is included on page 8 of the newsletter, this will also be on our school website (scroll down!):

<https://www.bellevue-newlands.school.nz/sport-notice>

This survey will close on Friday 10 June at 4pm.

To thank you for taking part, families are invited to enter the draw for a \$50 grocery voucher.

Please follow this link: <https://forms.gle/5a4RVm5jyhVKrUzU6>

For more information on the 7 key areas of learning in Health & PE in the New Zealand Curriculum see -

<https://hpe.tki.org.nz/health-and-physical-education-in-the-curriculum/key-areas-of-learning/>

CONTACT CHANNELS IN SCHOOL

We are aware that with changes in staffing it can be difficult to know who to contact if you have a query or concern.

Your child's whānau class teacher is always the first port of call.

Following this, if your query/concern is not resolved or if the issue is one affecting a group of students in a particular area of the school, we would ask that you contact the Hub Coach:

Year 1/2 - Anne Smith, Year 3/4 Cassie Woodhouse, Year 5/6 Deeann Daniels

For more serious issues the Deputy Principals Anne Smith (Year 1-3) or Deeann Daniels (Year 4-6) will be involved. Of course, you can contact any member of the leadership team and we will defer to the person most suited to deal with your query.

All staff emails are simply the teachers first name + @bellevue-newlands.school.nz

[Please click here](#) to view a helpful PDF on our website notices (scroll down) with infectious diseases - symptoms to watch out for and the recommended time off school.

FURTHER HEALTH INFORMATION HEALTH & SAFETY REMINDERS

A quick reminder of what school is doing to prevent the spread of COVID-19 (as well as many other winter illnesses)

- Encouraging good cough and sneeze etiquette, regular cleaning and staying away if unwell
- Monitoring case numbers and winter illness in our community
- Encouraging all those who are unwell to remain at home until their symptoms have subsided
- Maintaining good ventilation in all classes and communal areas
- Monitoring CO2 levels in all classrooms
- Utilising air purifiers in those spaces with limited ventilation or unmasked interactions
- Strongly encouraging mask wearing for all students Year 4+ and staff members
- Taking regular 'mask breaks' for those wearing them outdoors
- Reviewing our health and safety plans so that we can respond as needed to each scenario

REINFECTION WITH COVID-19

[The Ministry of Health Website](#) outlines the latest Public Health advice on reinfection with COVID-19.

WHEN CAN MY CHILD RETURN TO SCHOOL?

Any child who has COVID-19 or is a household contact must remain at home for the legally required isolation period, regardless of whether they have returned a negative RAT.

Isolation is currently seven days with Day 0 being when a positive test was returned or from symptom onset. At the end of the seven-day isolation period if the child is still sick, they should stay home until they are well and for 24 hours after they no longer have symptoms.

There is no need to wait for an official message to leave isolation although they may receive a text message confirming their isolation period has ended.

Ongoing symptoms:

- For COVID-19, colds and flus and potentially other illnesses, a child may continue to have minor but lingering symptoms such as a runny nose or minor cough. Anyone who is sick should stay home until they are well.
- When a child has respiratory symptoms, they should stay at home and seek advice from their GP or Healthline. Staying home is key to controlling the spread of any virus in a school setting.
- Many children will have a long-lasting runny nose or cough after viral infections. If it has been more than 10 days since the onset of symptoms and they are no longer feeling unwell, they are very unlikely to be infectious and can therefore return to school.

However, if they are continuing to feel unwell or their symptoms are worsening after 10 days, they should not return to school. A GP review or a call to Healthline is recommended.

LONG COVID IN CHILDREN

Long COVID describes the symptoms that continue or develop after the initial COVID-19 symptoms. This is usually longer than 12 weeks after a person is first infected.

Most people with COVID-19 recover completely and return to normal health. People usually recover from COVID-19 after two to six weeks and many make a full recovery within 12 weeks.

KidsHealth has provided some useful information about COVID-19 symptoms in children:

- For most children with mild COVID-19, they will be back to normal within a week. A small number of children might take up to two weeks to feel back to normal
- Most children with COVID-19 will have a mild illness and get better quickly
- For a child or young person to have a diagnosis of post-COVID-19 condition (long COVID) their symptoms need to be having an impact on their everyday functioning and cannot be explained by another condition
- Nearly all children will fully recover and return to normal health
- Scientists and health professionals are still learning about long COVID, but studies so far have found:
 - children are much less likely to have long COVID than adults
 - children recover faster than adults
 - it mostly affects children over the age of 10 – it's very rare in younger children.

Further information is also available on the KidsHealth website, including caring for a child with COVID-19.
LINKS BELOW:

[Recovering from long COVID - KidsHealth](#)

[Caring for a child with COVID-19 - KidsHealth](#)

[Long COVID - Ministry of Health NZ](#)

FOR MORE INFORMATION :

Click to follow links below

[Staff contacts](#)

[School structure 2022](#)

[Term Dates for 2022](#)

[Making Payments to School](#)

[Absences](#)

[Bellevue Sports Information](#)

[Scholastic Book Club Orders](#)

[Community Notices](#)

(bottom of page)

COVID-19 UPDATES



Please click the image to access COVID-19 updates on our school website.



VOMITING BUG

We have a number of students who are home due to vomiting. This kind of bug can be highly infectious and spreads easily from person to person. As per Ministry of Health guidelines, if your child is unwell with either vomiting or diarrhoea, please keep them away from school for 48 hours after their last episode.

Please click on this link to find out more information:

<https://www.health.govt.nz/your-health/conditions-and-treatments/diseases-and-illnesses/vomiting>

You can also call Healthline - 0800 611 116 if you need to seek advice.

KAPA HAKA CELEBRATION!

Exciting news for Kapa Haka!

We welcome Whaea Jayjay to Bellevue School as our new Kapa Haka teacher. She comes with lots of experience in being in and leading Kapa Haka groups. She has a family, lives in the local area and "welcomes the opportunity to share her knowledge to help fill another person's kete, (basket) of learning."

A huge thank you to Jane Clark who mentioned Whaea Jayjay to us. She will be a real asset to our school.

HUB 5 WRITING

Poi Toa

Description:

Poi toa is a war weapon that was used in New Zealand wars. You will not be making a weapon. It is safe to use because you will not be using rocks. In the beginning poi toa were made out of rocks. Now it is a toy for games.

You will need:

4 to 5 sheets of newspaper

Rope 1m long

1 bread bag

Small tarpaulin

Duct tape

Method:

Make a ball a little bigger than a tennis ball out of newspaper.

Wrap sheets of newspaper over the ball of newspaper.

Put the ball into a bread bag.

Tie a knot around the top of the bread bag.

Tie the rope around the knot 3 times.

Put the tarpaulin around the bread bag. Make sure it's airtight.

Put on the duct tape on the top of the bread bag. Wrap it tightly so it doesn't fall apart.

By Luobein Room 14

FUNDRAISERS NEWS

Our FUNdraisers Committee has a few new faces in 2022, and are still actively looking for additional committee members and volunteers to lead and help out with fundraising opportunities coming up! If you would like to join, please email:

fundraisers@bellevue-newlands.school.nz

TEACHER ONLY DAY REMINDER

A reminder about this combined local schools event, THIS Friday 3 June:

Our local intermediate and four primary schools are uniting to share knowledge and skills at a Professional Learning Day to be held on Friday 3 June (attached to Queen's Birthday weekend).

NEW SECURITY CAMERAS

We are pleased to announce that, after a run of vandalism incidents earlier in the year our Board has organised for 17 brand new security cameras to keep a watchful eye over the grounds. These are now all installed and working. Please feel free to share this news as publicly as you like to protect our school also by word of mouth!

COMMUNITY NOTICES

Community notices are included as relevant and are limited to no more than 100 words. Every effort is made to present accurate information, however the Board does not accept responsibility for any inaccuracies. The Board is unable to accept responsibility for any goods or services advertised.

COMMUNITY WEIGHT-LOSS/FITNESS CHALLENGELADIES!!!

Do you need extra motivation to lose weight or exercise over winter??

Do you want to increase your exercise regime, or kick-start a new one??

Join my Community 6-week challenge today!!

TWO CATEGORIES TO CHOOSE FROM:

WEIGHT LOSS: You will receive healthy eating sheets designed to help you construct healthy snacks/meals, and will be weighing in weekly with Kat.

FITNESS: You will be tested on how many repetitions of an exercise that you can do in 1 minute, then will receive daily exercise tasks designed to improve your fitness, before you are re-tested at the end.

STARTS: Monday, 13 June, 2022

COST: \$40 per category to register (there is an online option also available)

MORE INFORMATION/TO REGISTER:

https://www.stellarfitness.co.nz/fitness_challenge.html

LIMITED SPACES – REGISTRATIONS CLOSE FRIDAY 10 JUNE 2022



Teacher Aide Position Bellevue School - Newlands

Wanted: patient, sensitive, caring person to support 5-11 year old students with social, emotional, physical and learning needs. Need to be flexible, collaborative, with a sense of humour and able to consistently follow guidelines.

Role is to support students with routines, learning tasks and making good choices for their learning/behaviour in the classroom and playground. May involve assistance with toileting/administration tasks.

Experience/willingness to support students in:

- calming, de-escalating and resetting behaviour
- working with teachers in a variety of learning spaces
- developing skills in speaking/using English as a second language

Please note the following special requirement of this position:

Due to the vulnerability of some of our students, our Board is insistent on the successful applicant being double vaccinated against Covid-19, including booster (with willingness to adhere to any future vaccination requirements). To apply for this position we will request that you are willing to share your vaccination information.

To apply: send current CV with the details of two referees who can attest to the skills relevant to the above and letter of application to: principal@bellevue-newlands.school.nz.

SPORTS NEWS

#RUGBYHERWAY

Pyper in Room 13 has been chosen to represent #RUGBYHERWAY. She can be seen currently on billboards around Wellington. Here is what she has to say about it:

I play rugby for Newlands junior rugby club. I was picked to be in a video promoting girls in rugby. They used my photo to be on billboards around Wellington to represent a new program called #RUGBYHERWAY. I enjoy playing rugby because it's fun and I like tackling and scoring tries.



Miniball:

Thunder lost against Paparangi Pelicans, 12:28. Player of the day: Thomas
Hurricanes lost against Khandallah Nets, 10:20. Player of the day: Kayden
Lightning lost against Johnsonville Stormers, 24:21. Player of the day: Macy
Storm won against Cashmere Celtics, 45:36. Player of the day: Han

Netball:

Manuka (Year 3 – 4) lost against Newlands Tui. Player of the day: Tia
Rimu lost against Churton Park Pukeko, 6:9. Player of the day: Mahi
Nikau won against Thorndon Swifts, 4:1. Player of the day: Amelia
Totara lost against Westpark Blaze, 5:12. Player of the day: Pippa

POSITIVE BEHAVIOUR FOR LEARNING - UPDATE FROM THE TEAM

Positive Behaviour for Learning has seven essential features. These form part of the process of establishing PB4L in our school. We are currently working on Setting up for Success. Open communication with students, staff and our community and use of data are required at all stages for successful implementation. In order to successfully establish the framework, it is worth investing time to set the school up for success.



Positive Behaviour for Learning has six principles.

6 principles that underpin PB4L

Principle 1

Positive behaviour is a prerequisite to improving the engagement and achievement of our young children and people.

Principle 2

Positive behaviour can be learnt, and difficult and disruptive behaviour can be unlearnt.

Principle 3

Individual students are not a 'problem'. We need to change the environment around them to support positive behaviour.

Principle 4

Punishing an isolating students doesn't bring about long-term and sustainable changes in behaviour.

GALAXY DISCO - INVITATIONS & INFORMATION

Bellevue Galaxy Disco 2 June 2022 A call for help

Our Bellevue community have given feedback, and the school has heard... We would like more opportunity to meet and mingle at school events. Something that sure has been pretty tricky to achieve with all the Covid related rules. Now finally we have a chance!

During this years' school disco, which also happens to be one of our major fundraising events of the year, the school will open up rooms in the junior block. For a gold coin koha/donation parents can partake of a cuppa or a snack, and some chit-chat while the kids party like crazy aliens next door in the hall.

To enable this to happen, we do need some help from our community and FUNdraisers to support the event!

Are you a dab hand at making a brownie, a citrus slice or something similar that you might like to donate?
Or perhaps are you free to come along on the night to help make sure everything runs smoothly?

Please get in touch with Rebecca Stuart

Email: fundraisers@bellevue-newlands.school.nz

Facebook: <https://www.facebook.com/groups/FUNdraisersBellevueNewlands/>

Bellevue Galaxy Disco - 2 June 2022 An invitation to parents

This year, we would like to welcome the Bellevue whānau whanui (wider family) to our grounds while our tamariki are partying like dizzy little aliens at the 2022 Galaxy disco.

Feedback from last year's disco was that students had more room to enjoy their disco without parents and younger siblings in the hall.

So, during this years disco the school will open up rooms in the junior block for parents to come and chit-chat while the kids are busy across the (Milky) way.

During this time, for a gold coin koha (donation) the FUNdraisers will be able to offer you a cuppa or a snack! And afterwards, to quench your thirst from all the talk (or your kids from all the dancing!) we will also be offering ice blocks for sale as you depart the gates from school.

We look forward to seeing you there!



HEALTH AND PE STATEMENT

He oranga ngākau, he pikinga waīora - Positive feelings in your heart will enhance your sense of self-worth

Focus of Health and PE in schools

Using health related and movement concepts, the focus is on developing:

- Confident, resilient ākonga who know, understand and can take responsibility for themselves.
- Grounded, connected, critical thinkers who contribute to society.
- Ākonga who have a relationship with their own hauora and who can positively contribute to the hauora of others.
- Ākonga with a sense of social responsibility and connection to the people, communities and environments around them.

How does HPE affect the needs of our tamariki and their culture?

The bicultural heritage of Aotearoa is unique and important. Schools and teachers should:

- Recognise that ākonga may need to meet more than one set of cultural expectations.
- Ensure that members of cultural groups within the local and wider community are consulted when the school health programme is developed.
- Ensure the concept of hauora is reflected in all learning experiences in health and physical education.
- Recognise that te reo Māori and ngā tikanga Māori are taonga and have an important place within the health and physical education learning area.
- Develop programmes within Māori and other cultural contexts that are relevant to students.

HPE in the Curriculum

Personal Health and Physical Education

Students develop the knowledge, understandings, skills and attitudes, that they need to maintain and enhance their personal well-being and physical development.

Movement Concepts and Motor Skills

Students develop motor skills, knowledge and understandings about movement, and positive attitudes towards physical activity.

Relationships with other people

Students develop understandings, skills and attitudes that enhance their interactions and relationships with others.

Healthy Communities and Environments

Students contribute to healthy communities and environments by taking responsible and critical action.

TKI (Health and Physical Education), 2022
New Zealand Curriculum, 2007

What does this look like at Bellevue School?

PHYSICAL HEALTH AND PHYSICAL DEVELOPMENT

- Fruit breaks for all ākonga
- Hauora breaks
- Encouraging healthy eating
- Life Education
- Adventure playground
- Pedal Ready
- Camp in year 5 and 6
- Mixed playgrounds to encourage tuakana teina opportunities

MOVEMENT CONCEPTS AND MOTOR SKILLS

- Hauora breaks (daily fitness)
- Movewell Program
- PE gear for all year levels
- Miniball, Netball teams
- School Swimming and Swim Sports
- Northern Zone events e.g. Cross Country and Athletics
- Sessions with coaches e.g. Cricket, Rugby, Tennis
- Jump Jam

RELATIONSHIPS WITH OTHER PEOPLE

- Bellevue Values: Empathy, Respect, Resilience, Responsibility and Confidence
- Student leadership opportunities e.g. Peer Mediator and Librarians
- Navigating the Journey Program (Health and Sexuality Education)
- Connections with the Newlands Community e.g. Ngā Hau e Whā, collective teacher only days, Newlands Kapa Haka Festival.
- Tuakana Teina opportunities
- Buddy bench
- School Fun Run
- Acting on feedback from students, staff and community
- PB4L
- Inviting community to support learning e.g. sign language, te reo Māori

HEALTHY COMMUNITIES AND ENVIRONMENTS

- First Aid training for all staff members
- 'Sun Smart' in Terms 1 and 4
- Kapa Haka
- Road Patrol
- Cyber safety e.g. Netsafe, digital safety agreements
- Health notices in the newsletter
- Movin' March (active moving)
- Matariki evening celebration
- Learning Celebrations
- Regular emergency drills
- EOTC (education outside the classroom) e.g. Camp, field trips
- Life Education
- Beach Education
- Fruit bin monitors
- Gardening club
- PB4L