

Stewart Challenge - Year 6

- 🔔 You must complete a minimum of seven challenges. These challenges are to be completed in your time rather than school time.
- 🔔 You may do more than seven challenges if you wish.
- 🔔 You must complete at least one challenge from each section.
- 🔔 With the help of your parents and teachers you may write your own challenges. They must be approved by your teacher before you begin the challenge and presented as part of your portfolio.
- 🔔 All completed tasks need to be seen by your teacher and marked off on this sheet by you, one of your parents and your teacher. **Do this throughout the year as you complete each challenge. Please do not leave everything until the end of the year.**
- 🔔 It is up to you to meet with your teacher and show that you have completed each challenge (self check, parent check and some evidence).
- 🔔 **Collect and keep evidence of all your work in a portfolio.** Take photos, write about it, include copies of certificates etc. **Your portfolio can be done electronically or kept in a clearfile. Make sure your portfolio is well presented, and each item is easy to access and read.** The purpose of this is so that you can show your teacher proof that you have completed a task and provides a lasting record of your amazing achievements.
- 🔔 It is quality not quantity that counts so take your time to do each challenge with excellence!
- 🔔 If you complete the seven challenges and receive your badge, your photo, along with all the other successful challengers, will be on the front of the 2019 booklet!



Bellevue's Enduring Love of Learning Challenge



The Stewart Challenge Year 6—2018

*At Bellevue School we are active, connected
life long learners.*

Giving



- | | Self | Parent | Teacher |
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| G1. Give to children in need: Participate in the 20 Hour famine. Raise a minimum of \$40.00. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G2. Give to your family ; Prepare three formal three course meals including the menu, cooking and presenting, photographs of the meal, and feedback from your guests. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G3. Give to people in need: Find a way to help those in need (food/goods collection for Salvation Army, SPCA, Food Bank etc). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G4. Give of your time: Visit an elderly person at least eight times over two terms. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G5. Give your skills to help others: Join a surf life saving club, St Johns or something similar. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G6. Design you own challenge. Any form of fundraising event that requests a money donation or involves a special fundraising 'day' needs to be carried out elsewhere in the community rather than at school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Service in School and Community



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| S1. Improve your skills and serve the school: Become a Road Patrol, Peer Mediator or School Librarian. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S2. Help out around the school: Choose an area of the school and improve it. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S3. Care for the younger children: Organise a series of five lunchtime games or activities for junior students or teach them to dance or an instrument. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S4. Join a community group: Show how through this you have helped others (Cubs, Scouts, Pippins, Brownies, Church group). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S5. Design your own challenge. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Physical Activity and the Outdoors



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| P1. Improve your fitness: Over a four week period complete a run or walk of at least 50km, or cycle 100 km. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P2. Improve your swimming skills: Swim a total of 1000m non stop. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P3. Explore the outdoors: With a family member or family friend complete an overnight tramp. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P4. Undertake and complete an endurance event: Participate in a triathlon, duathlon, cycle, round-the bays walk/run etc. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P5. Compete in a sport for an entire season. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P6. Walk or run around the whole of Seton Nossiter Park or Gilbert Bush Reserve four times with a family member. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P7. Design your own challenge. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Academic Excellence

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| A1. Improve your maths ability: Complete two challenges from the Maths Achievement Challenges. (This will need to be ordered from Margaret and there is a cost). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A2. Be a reporter: Report on three events in writing and present these in the school newsletter. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A3. Improve your science and technology skills: design and build a self propelled craft. Keep records of the design, building, testing and modification stages. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A4. Improve your Science skills: Complete one badge of choice from the Science Award Trust. (This will need to be ordered from Margaret). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A5. Improve your study skills: Research another country and compare it to New Zealand. Decide the best place to live and justify your decision. This needs to be presented with a mixture of writing, (in your own words) statistics and pictures to justify your choice. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A6. Improve your writing skills: Complete a piece of writing and submit it to an online forum for young people's writing. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A7. Read 35 chapter books. Keep a record of the title of each book and the author. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A8. Design your own challenge (please note that participation in any ICAS competitions will not be accepted as the BELL challenge is a Home Learning challenge and completed in your time, not during school time). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Excellence in the Arts



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| E1. Create a painting of a landscape scene or use fabric to create an artwork. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E2. Create a movie that highlights what skills and attitudes you need to be a connected learner. (You will need to look at the school vision and talk with your teacher about what connected means.) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E3. Learn a new craft or musical instrument or join a dance school during the year. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E4. Improve your confidence and skill: Prepare and present a speech on a topic of your choice to a Hub assembly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E5. Participate in the Senior Choir and/or Te Puawai Amua and/or the school band for the year, attending all practices and performances | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E6. Attend dance, art, music or drama lessons regularly for at least 30 sessions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E7. Design your own challenge. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |