

CURRICULUM STUDENT ACHIEVEMENT POLICY

## RATIONALE:

The **Bellevue School Board of Trustees** endeavours to offer a wide range of national and local programmes that are consistent with the *New Zealand Curriculum*, which meet the curriculum objectives set out in the School Charter, and that reflect the needs of the school community.

**PURPOSE:**

1. To foster student achievement by providing teaching and learning programmes that implement the *National Education Priorities, National Education Guidelines* and the *National Administration Guidelines* through the delivery of *New Zealand* *Curriculum* (including the essential learning areas, key competencies, skills and attitudes)and *Te Ara Tika o te kura o Bellevue/Bellevue School Curriculum* (including our vision, values and learning capabilities).
2. To ensure the achievement of our Charter curriculum goals and objectives.
3. To provide programmes which take into account the needs and interests of students.
4. To provide procedures for the delivery of the curriculum.
5. To provide quality teaching approaches and assessment strategies that enables all students to achieve to their potential.

**GUIDELINES:**

1. This policy enables the Board to provide programmes that reflect the *NZ Curriculum* and to carry out its responsibilities in accordance with all of the *Ministry of* *Education’s* guidelines.
2. The Principal is responsible for implementing the school’s curriculum and student achievement directions, in conjunction with the school’s staff.
3. The Board, through the principal and staff:
4. Develops and implements teaching and learning programmes which :

* Provide all students with opportunities to achieve success in all areas of the national curriculum
* Give priority to student achievement in literacy and numeracy in Years 1-6
* Give priority to regular, quality physical activity that develops motor skills for all students in Years 1-6

1. Gathers information to evaluate the progress and achievement of students, giving priority to:

* Student achievement in literacy and numeracy and then to
* The breadth and depth of learning related to the needs, abilities and interests of students; the nature of the school’s curriculum and the scope of the national curriculum

1. Identifies students and groups of student who;

* Are not achieving or are a risk of not achieving
* Have special needs (including gifted and talented)

and develops strategies to meet the needs of these groups and individuals

1. Develops plans and targets for improving the achievement of Maori and Pasifika students
2. The procedures as listed below, relating to Curriculum and Student Achievement are the responsibility of the Principal.

**The Board ensures procedures for the following are developed, implemented and reviewed:**

**1.01 Curriculum Delivery**

**1.02 Evaluation & Assessment**

**1.03 Special Needs**

**1.04 Gifted & Talented**

**1.05 Home Learning**

**1.06 Student Management**

**1.07 Treaty of Waitangi**

**1.08 Te Reo Māori me ōna Tikanga**

**1.09 Māori Student Achievement**

**1.10 Annual Target Students & Accelerating Learning**

**1.11 Education outside the Classroom**

**1.12 Sport & PE**

**1.13 E-Learning and the Curriculum**

**1.14 Planning**

**1.15 Library**

**1.16 Ex Reading Recovery Students Transition**

*Please note:*

*These procedure documents are reviewed when this* ***Curriculum & Student Achievement Policy*** *document is reviewed, in accordance with the Board of Trustees three-year Self-Review Plan, and at any time where the need arises.*

**CONCLUSION:**

Compliance with all relevant ***National Education Guidelines (NEGs)***, current ***National Administration* *Guidelines (NAGs)***, current ***NZ Curriculum Principles & Guidelines***and the current***National Assessment Standards***, enables the Board, through the Principal, to develop and implement a high quality programme for all students attending the school.

**Date Policy Confirmed…………………………………..**

**Date Policy to be Reviewed……………………………**

**Signed BOT Chairperson………………………………..**