



## Student/Parent/Teacher Three Way Conferences – Term 1

Monday 30 March 3:15pm – 6:30pm and Tuesday 31 March 3:15pm – 8:30pm

### **Introduction:**

At Bellevue School we continue to make considered efforts to improve the way that we work with our students and their parents/caregivers/whānau to improve students' learning. In an approach that reflects the intention of the national New Zealand Curriculum we particularly encourage students to become more actively involved in their learning and assessment of their progress.

This outline gives you an idea of the ways that we report to you as parents, caregivers and whanau about your child/ren's achievement in 2015.

1. **Student/Parent/Teacher Three Way Conferences** – End of Term 1 and end of Term 2  
These meetings are an opportunity for learning to be discussed between children, their parents/caregivers and teachers. The aim of these conferences is to celebrate successes and discuss areas for improvement. They involve highlighting student strengths, current achievement and next learning steps. Following these conferences parents/caregivers should have a clearer picture of their child's current developmental learning needs and goals.

2. **Individual Written Reports**

Following the first Three Way Conference you will receive a written report if your child is in Year 1, Year 2 or Year 3 if they are due their anniversary or progress report (ie: at the end of 40 weeks, 80 weeks or 120 weeks at school). This comes home to you early in Term 2 and is a follow-up to your Three Way Conference. There will be a further progress or anniversary report six months later (as indicated in the letter sent home to parents/caregivers of Year 1, Year 2 and Year 3 on Monday 9 March).

If your child in Year 1, Year 2 or Year 3 is not due their anniversary or progress report, or if they are in Year 4, Year 5 and Year 6, they will receive a written goal sheet to remind you of their current goals and ways you may like to help at home. This will come home to you early in Term 2 as a follow up to your Three Way Conference at the end of Term 1.

Year 4, Year 5 and Year 6 students receive written reports as a follow-up to the second Three Way Conferences. These will come home to you early in Term 3. Year 4, Year 5 and Year 6 students also receive an end of year progress summary report which comes home with the newsletter in the second to last week of the year.

3. **Individual Contact with your Child's Teacher**

We encourage teachers to contact parents/caregivers/whānau **AND** parents/caregivers/whānau to contact teaches at other times of the year if there is further need to share student goals and progress.

### **Our shared goal**

In the 21<sup>st</sup> Century we are educating students for a significantly different age to the one we grew up in. As such we are working with a curriculum that is very different to our own schooling.

An important aspect of the New Zealand Curriculum is the expectation that students are 'Managing Self' (one of the key competencies) by becoming more involved and taking greater ownership/responsibility for their own learning. Consequently it is important that we as teachers and parents/caregivers/whānau work together to support children with this. Recent research by Professor John Hattie provided a revised list of the most effective influences on student achievement which identified student self-reporting as the most significant indicator linked to raised student achievement (2009 – *Visible Learning: A synthesis of over 8000 meta-analyses relating to achievement*).

We encourage parents/caregivers/whānau to help value and normalize discussions that focus on learning. Please consider this list of prompts that you may use to support your child in learning conversations:-



