



HOME LEARNING PROCEDURE

RATIONALE:

Home learning activities are provided by the school to consolidate and enhance school learning. The school encourages students to share their learning with their parents/caregivers to gain support and encouragement for their learning. Home learning activities are designed to support learning, and to help keep parents in touch with what their children are learning at school.

PURPOSE:

1. To foster parent/caregiver involvement in student learning by keeping them in touch with what students are learning at school.
2. To assist students to progressively develop independent study routines and learn to develop effective management of their personal time.

GUIDELINES:

Home Learning is:

1. Guided by NAG 1, also by the values, goals and targets of the school charter.
2. Undertaken in partnership with families. The rationale for home learning is clearly and publicly explained, consultation about home learning practices and information about changes to practice are shared with the school community in advance of changes.
3. Communicated through the 'Whānau Strengthening' meetings at the beginning of the year and other meetings with parents/caregivers. It is also communicated through class learning links on the website, hub newsletters and the school newsletter.
4. Set within hubs and designed to be relevant to children's learning needs, i.e., directly linked to ongoing school learning.
5. Expectations are clearly communicated in oral and in written form so that children and their parents/caregivers understand the expectations.
6. One of the many activities children engage in outside school hours that the school recognises will support their school learning programme. The school accepts that some parents/caregivers have strong views on home learning and are open to hearing these. The school also accepts that home learning may be affected by other home and/or learning activities. The school acknowledges that there may be times when home learning activities may not be completed due to other commitments or family activities.

MANAGEMENT DOCUMENTS:

Bellevue School 'Home Learning Procedure' is a document that is in the school to guide the school's home learning practice. This document is regularly reviewed, is on line and available in hard copy on request.

HOME LEARNING SPECIFIC PROCEDURES:

1. Teachers regularly share home learning expectations with students in their class.
2. Teachers share home learning expectations with parents/caregivers at the beginning of the year, also at 'Three Way Conferences' and at other relevant meetings during the year.
3. Hub newsletters may go home to parents and caregivers at the beginning of each term to outline learning foci for the term. Further notices about home learning may go home in the school and hub newsletters, Seesaw and on the website.

4. Home learning activities and work is explained to pupils. The required skills are taught as part of the classroom programme.
5. Children are expected to share their home learning activities with parents/caregivers. Parents/caregivers are encouraged to share activities with their child but are NOT expected to do home learning activities for their children.
6. Teachers may need to adapt home learning expectations and activities to suit individual learning needs or talk with parents/caregivers about these expectations.
7. The school recommends children spend approximately the following amount of time on their home learning or activities each night:

10 minutes	-	New Entrants – year 2
15 minutes	-	Year 3 and Year 4
20 minutes	-	Year 5 and Year 6
8. Home learning that is completed is shared in class.
9. Regular home learning and sharing learning activities is part of our school learning development. Children are expected to read *every day* as part of their home learning.
10. In addition to home learning set by the home class teacher, students may choose to also complete the Bellevue's Enduring Love of Learning (BELL) Challenge. This is a series of awards with a different set of challenges for each year from Year 3 to Year 6. The challenges are completed, by the students, in their own time, from March to November. The challenges are as follows:
 - Year 3 – Bancroft Challenge
 - Year 4 – Kenmore Challenge
 - Year 5 – Horokiwi West Challenge
 - Year 6 – Stewart Challenge

The aim of the BELL challenge is to show children that learning takes place in all parts of their lives and is an enjoyable thing to do. It incorporates out of school activities that they may already be doing and encourages them to begin new learning experiences. There is an expectation that the students who elect to complete the BELL Challenge will take the major responsibility for working on the challenges with the support of parents and whānau. In March students who indicate an interest in completing the respective challenges are given a copy along with the expectations of the challenge. If an additional copy of the challenge is needed it can be found in the Home Learning section of the website.

CONCLUSION:

Teaching staff provide information and suggestions for how parents/whānau can support their children's learning at home. Learning links and home learning activities are planned and provided to enable children and their families/whānau to share learning conversations on a regular basis.

Review Responsibility: Principal, Deputy Principals & Co-opted Staff

Date Confirmed: 12 June 2019

Principal: 